

Kimochis[®]

toys with feelings inside



HUGGTOPUS is all smiles and hugs. She is affectionate and strong and sometimes gets a little carried away by her big friendly personality. Huggs always means well, but has to learn about respecting others' boundaries. Her favorite number is 8 and she has a special fondness for bubble gum.

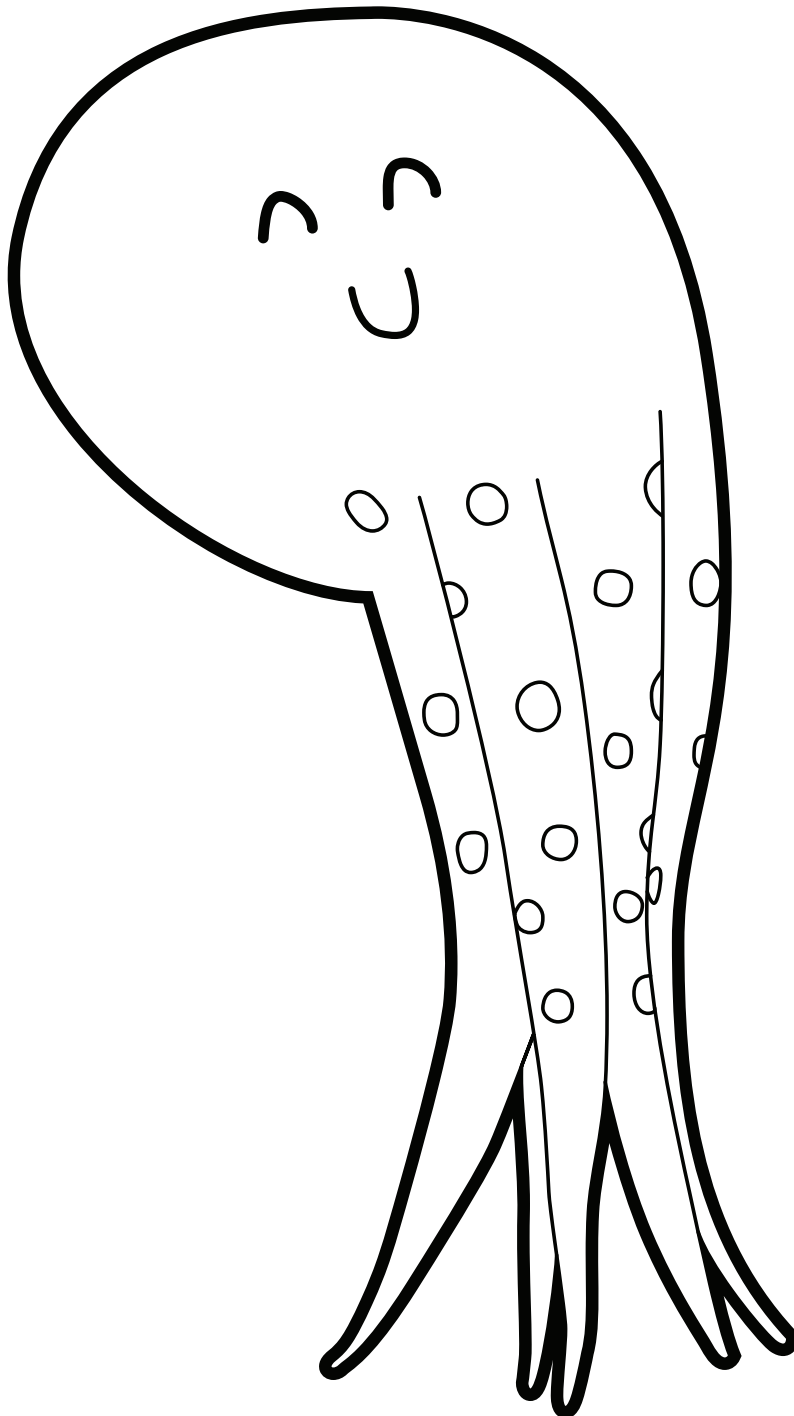


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MEET HUGGTOPUS!

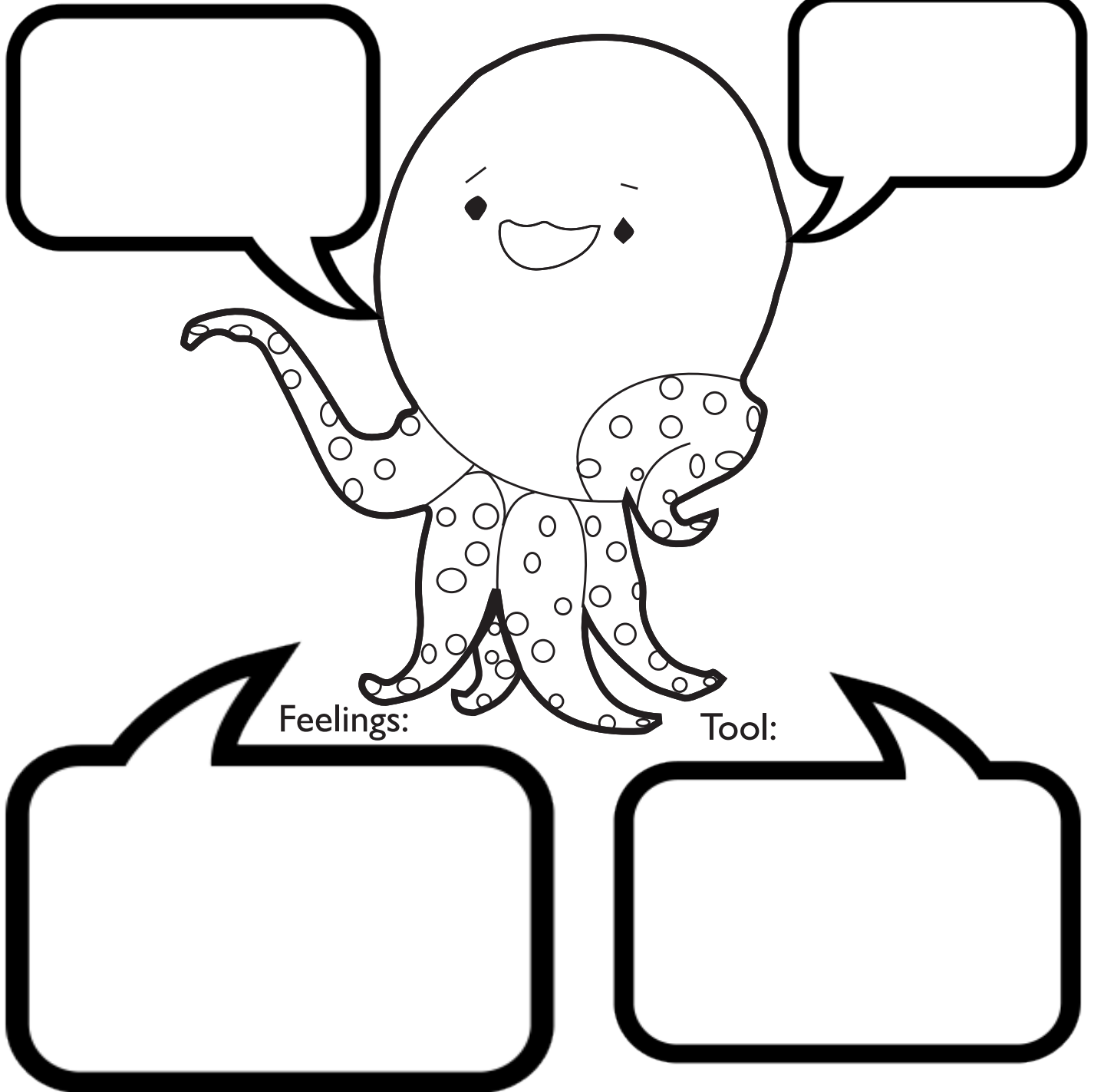


Kimochis® Huggtopus

Name: _____

Favorite Color:

Favorite Number:

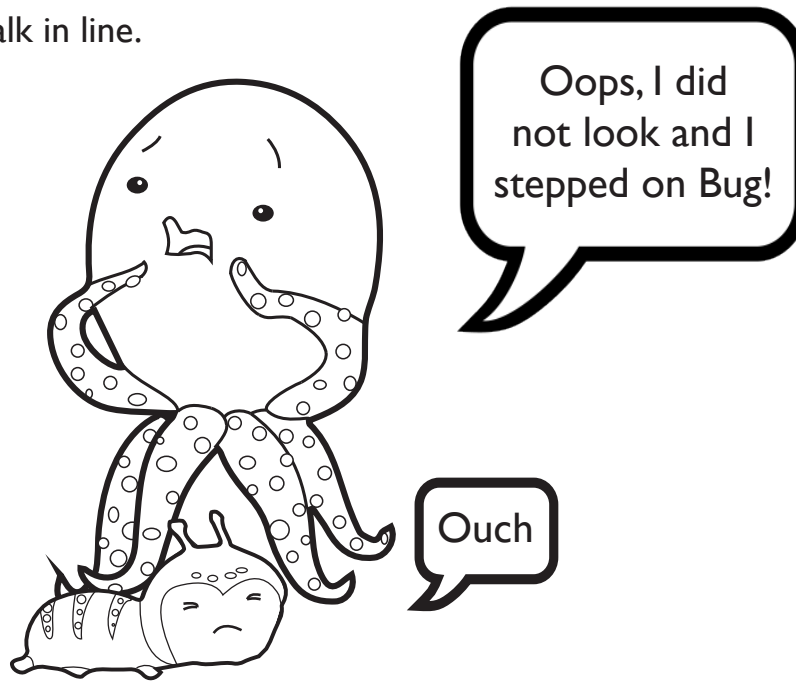


Kimochis® Huggtopus

Name: _____

Draw a picture below of Huggtopus walking safely in a line.

How NOT to walk in line.





Homelink: Week 3

Theme: Teamwork and Being Partnered

Why this skill is important: Anyone can be kind and respectful when paired with a partner they like or want to work with, but it can be more difficult if you are partnered with someone who is not your “friend”. Learning to work with all classmates takes kindness, patience, and respect.

When children are paired as partners it can be emotional and complicated. Our Kimochis® Kind Partner Rules help students pair up in a way that is not hurtful or embarrassing. This week in our class, your child has learned that it is okay to have preferences when working with partners. However, it is not okay to turn someone down or be unfriendly with your words, voice, face or actions when you are not paired with the classmate you hoped for. We are kind to everyone and do our best to work as a team!

This week your child met Huggtopus. Huggtopus is an exuberant octopus that teaches children how to read body language and other important signals during interactions. Huggtopus was born with 6 tentacles which makes Huggs different than her friends. Huggtopus showed your child the power of “naming” or simply saying it before people ask how you are different. Ask me more about this “Name It” tool if you are feeling curious.

Kimochis® Family Challenge: Seek to connect and partner with people you don’t know well. For example, if you are walking with a group of parents, make it a point to walk with the parent who is the least familiar. Encourage your child to request playdates with classmates that they don’t know as well as others. This is a positive way to practice getting along with children they don’t know well.